

# Pomaria Primary School

## Better Start Literacy Approach (BSLA)

### 3-Year Literacy Strategy

#### ★ Our Vision

To achieve equitable and excellent literacy outcomes for all Pomaria learners.

The **Better Start Literacy Approach (BSLA)** is an evidence-based structured literacy programme that supports all learners through explicit teaching, strong assessment practices, and culturally responsive learning approaches.

#### ★ Year 1 – Foundation & Targeted Expansion

Building Capacity

★ **Goal:** Establish a strong foundation for BSLA implementation.

✓ **Expand BSLA Adoption**  
Increase participation across classrooms

👥 **Professional Learning & Development**

- PLD for remaining Year 1 teachers
- Extend training to middle school teachers

📁 **Structured Literacy Workshops**

- Targeted PLD cohorts
- Tailored PLD for support staff

🗣️ **Use BSLA Assessments**

- Train staff to monitor literacy growth through structured assessment.

#### ★ Year 2 – Consolidation & Deepening Impact

Sustaining Implementation

★ **Goal:** Strengthen BSLA implementation across the school.

📊 **Data-Informed Practice**

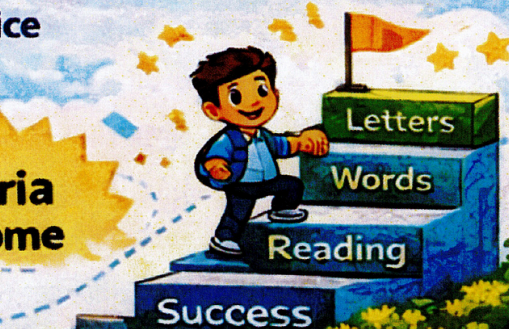
- Analyse assessment data at 10-week and 30-week intervals
- Track progress in reading, spelling, and foundational literacy skills

#### ★ Year 3 – Sustainability

Embedding Practice

★ **Goal:** BSLA becomes a fully embedded literacy approach at Pomaria.

**Pomaria Outcome**



# Pomaria Primary School

## Mathematics Strategic Plan

2026 – 2028

### ★ Our Driver

To implement a structured, schoolwide approach to teaching mathematics that ensures success for all ākonga by integrating culturally responsive practices.



### ★ 2026 – Implementation

#### Teachers

- ✓ Implement **PRIME Maths Resource** in daily lessons
- ✓ Participate in **SMART Assessment & Phases PLD**
- ✓ Begin integrating culturally responsive maths contexts

#### Learners

- Show increased engagement in structured maths lessons
- Begin using **PRIME** language and strategies
- Recognise early progress through **Phases**



### ★ 2027 – Consolidation

#### Teachers

- ✓ Consistently use **PRIME** across all classes
- ✓ Use **SMART** assessments to track learner progress
- ✓ Plan and teach using **Phases** progression
- ✓ Adapt maths tasks to be culturally responsive

#### Learners

- Confidently apply maths strategies
- Describe their progress using **Phases**
- Greater equity in achievement across all groups of ākonga



### ★ 2028 – Sustaining & Deepening

#### Teachers

- ✓ **PRIME SMART** and **Phases** fully embedded
- ✓ Teaching reflects Māori and Pasifika worldviews of mathematics

#### Whānau

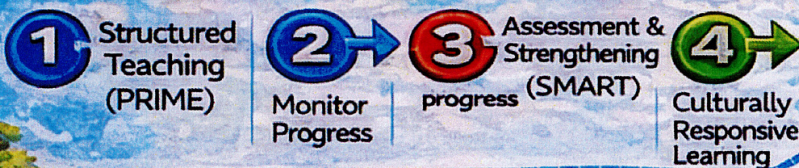
- See learner progress through reports and hui
- Experience stronger cultural connections in maths learning

#### Whānau

- See learner progress through reports and hui
- Experience stronger cultural connections in maths learning



### ★ Pomaria Mathematics Learning Cycle



### Pomaria Outcome

All learners develop confidence, success, and positive identities as mathematicians!



# Pomaria Primary School

## Attendance Strategic Plan

2026 – 2028

Creating a school where every learner feels valued, supported, and motivated to attend regularly so they can succeed in learning.

### 2026 – Engagement

Goal: Increase Regular Attendance to 80%

#### Key Actions

**Introduce the STAR Attendance System**  
A clear step-by-step approach that helps staff respond quickly when attendance concerns appear.

**Strengthen Partnership with Families**  
Working alongside families so everyone understands the importance of regular attendance.

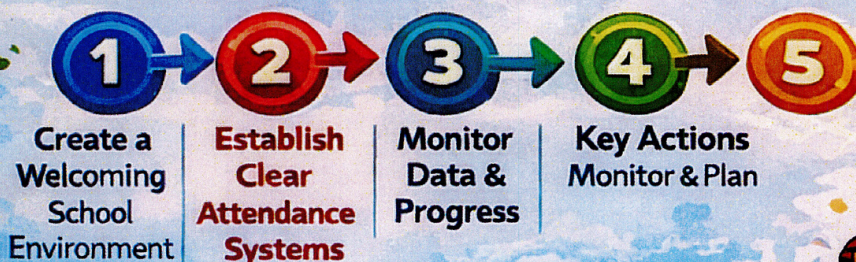
**Clear Attendance Reports for Families**  
Twice a year families will receive a simple report showing:

- Attendance percentage
- Attendance category
- Who to contact for your learning progress

**Attendance percentage**

- Attendance category
- How attendance affects learning progress
- Who to contact for support

### The Attendance Improvement Cycle



Pomaria Goal:  
**80%+**  
of learners attending school regularly

